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# N A V I G A T I O N 1 0 1 (2009-2010)

GRADE: 11

LESSON: 7

THEME: EXPLORING CAREERS

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## LESSON GOALS:

- Help students continue to explore their postsecondary interests.
- Help students compare different postsecondary options.

## ESSENTIAL QUESTIONS:

- What are my interests?
- What should I do?

## MATERIALS NEEDED:

- **Postsecondary Comparisons Worksheet** (*final pages of this lesson plan*)

## CLASSROOM ACTIVITIES:

1. **Review postsecondary milestones.** You have discussed the postsecondary process a number of times and discussed at length the assessment exams students will need to take. Review the **Postsecondary Milestones Handout** you discussed during Lesson 3 and review the major milestones that will occur this year and next. Are students making progress?
2. **Discuss students' postsecondary dreams.** What do your students hope to do after graduation? What will they need to do to achieve these dreams? Ask your students about their plans – and backup plans. Discuss what each of them will need to do between now and graduation. Discuss the research they've done on postsecondary options.
3. **Research postsecondary options.** Students have had a number of opportunities to research the educational requirements of potential careers. Distribute the **Postsecondary Comparisons Handout**. Ask them to complete it. Then have them identify three postsecondary institutions (community colleges, technical colleges, military, apprenticeships, or four-year colleges) to compare. Have students use the Internet to complete the chart on page 2 of the handout. Kuder or the College Board website will be helpful for this comparison. Ask them to file the handouts in their portfolio, as they will continue to work on these at your next advisory lesson.

## STUDENT PRODUCTS:

- **Postsecondary Comparisons Worksheet.** Students should begin work and file this in their portfolios for next lesson.
- **Final Drafts of Personal/Admissions Essay.** Completed essay needs to be added to portfolio.

N A V I G A T I O N



# POSTSECONDARY COMPARISONS

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Advisor: \_\_\_\_\_

## WHAT WILL YOU DO AFTER HIGH SCHOOL?

And what education or training will you need to achieve your goals? Use the Internet to complete this handout. Then file it in the Career Development section of your portfolio.

### FIRST, WHAT DO YOU WANT TO DO?

What do you want to do? Note your career pathway and at least one potential career.

Using information available from your Career Center, Kuder, or the College Board's "Majors and Careers Profiles" ([http://www.collegeboard.com/csearch/majors\\_careers/profiles/](http://www.collegeboard.com/csearch/majors_careers/profiles/)) find out what type of education you'll need after high school to realize your career goal.

To achieve my career goal, I need:

- No postsecondary education (*please explain why*) \_\_\_\_\_
- Apprenticeship
- Two-year degree
- Four-year degree
- Post-graduate degree
- Military Service
- Other

Next, determine what you will need to study in college (your major) for this career:

Finally, list at least three postsecondary institutions that offer this major:

*(You may wish to identify two local schools and one that is farther from home. You may list community colleges, technical colleges, apprenticeship programs, the military, or four-year colleges.)*

**Now, turn the page to prepare a comparison chart of these three options:**



## POSTSECONDARY COMPARISON CHART

Name of Postsecondary Program	Name #1: _____	Name #2 _____	Name #3 _____
Type of Institution (2-year, 4-year, etc.)			
Location			
Major you would study there			
Size of institution (total number of students)			
Cost (tuition and fees for one year)			
Cost (room and board if you cannot live at home)			
Assessment exams required			
Application deadline			
Career preparation opportunities			
Why is this program interesting to you?			

