
N A V I G A T I O N 1 0 1 (2009-2010)

GRADE: 11

LESSON: 1

THEME: GETTING ACQUAINTED



LESSON GOALS:

- Get re-acquainted with the students in your advisory group and meet new students.
- Help students check and update their portfolios.
- Help students check their grades and credits to ensure they're on track.

ESSENTIAL QUESTIONS:

- Why advisory?
- Why portfolios?

MATERIALS NEEDED:

- **11th Grade Portfolio Checklist**
- **Historical Grades for each student**

CLASSROOM ACTIVITIES:

1. **Get re-acquainted.** Re-introduce yourself to the students in your advisory group. Introduce any new students. Welcome them back to school. As an icebreaker, you may wish to talk about your summer vacations or summer jobs and plans for the year. Take a few minutes to discuss colors activity from previous years. Share your color and talk about what colors mean.
2. **Encourage students to register for the PSAT.** The SAT is the main college entrance exam. The PSAT is the SAT's practice test. Encourage students to learn about the PSAT at www.collegeboard.com and share information with them about how to sign up.
3. **Check credits and grades.** Help students check their credits or grades to ensure they are progressing toward graduation.
4. **Update portfolios.** Organize last year's portfolio and teacher should check to make sure last year's portfolio is complete. Discuss grading and accountability for this year. The first grade for this year will be for completion of last year's portfolio. Distribute copies of the **11th Grade Portfolio Checklist** and help students organize their portfolios for the year. Also ask students to get a spiral notebook to add to their portfolio.

STUDENT PRODUCTS:

- **Updated Portfolio.** Each student should have a completed portfolio for 11th grade. Students should update as necessary.

N A V I G A T I O N

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PORTFOLIO CHECKLIST – GR 11 2009 - 10



Name _____

You should add the following materials to your portfolio this year. Please **KEEP THIS CHECKLIST IN YOUR PORTFOLIO** and check off each item as you add it.

ACADEMIC DEVELOPMENT:

- Historical Grades:** Your grades from 9th and 10th grade.
- Grade Tracking Sheet:** Your grades throughout the year.
- Semester 1 Academic Goals:** Your 1st semester goals for 11th grade with parent signature.
- High School & Beyond Plan.** Your 11th grade draft of the OSPI HS & Beyond Plan.
- Semester 2 Academic Goals:** Your 2nd semester goals for 11th grade with reflection.
- Four-year Plan:** Your course registration plan from 11th grade.
- Academic Inventory:** The plan you prepared to strengthen your academic performance.
- Planning an SLC Handout:** Your plan for your SLC.
- Work Samples:** Work samples and reflections – at least four of your choice.
Sample 1 _____ Sample 2 _____ Sample 3 _____ Sample 4 _____

CAREER DEVELOPMENT:

- Career Goals:** Your goal statement for 11th grade.
- Admissions or Personal Essay:** Your completed sample admissions or personal essay.
- Postsecondary Comparisons:** Your comparison of at least three postsecondary institutions.
- Updated resume:** Your resume updated for 11th grade.
- Common Application/College Application:** A completed college application sample.

PERSONAL & SOCIAL DEVELOPMENT:

- Citizenship Goal:** Your goal statement for 11th grade.
- Activity Log:** Your completed handout about your activities.
- Other Activity Information:** Work samples, certificates of accomplishment, awards, photos, or other mementos from extracurricular activities you participated in during 11th grade.

