
N A V I G A T I O N 1 0 1 (2009-10)

GRADE: 10

LESSON: 18

THEME: MAKING THE TRANSITION



LESSON GOALS:

- Review students' experiences in sophomore year.
- Help students prepare for next year.
- Celebrate!

ESSENTIAL QUESTIONS:

- How did I do this year?
- What do I want to do next year?

MATERIALS NEEDED:

- **Students' Portfolios** (*students may want to review their work from the year*)
- **Academic Journals**
- **Journal Prompt #2**
- **Navigation 101 SLC Reflection**

CLASSROOM ACTIVITIES:

1. **Students respond in writing to Journal Prompt #2.** Display **Journal Prompt #2** and allow students 10 minutes (or so) to respond to it in their **Academic Journals**.
2. **Review the year.** Look back at the year that's nearly over. Discuss with students what they thought was best – and worst – about their year. Did advisory help? Why or why not? What advice would they give to incoming sophomores about succeeding next year? What did they learn this year? Where did they make progress? Teachers should check off student portfolios for the final time.
3. **Plan for next year.** What challenges and opportunities will next year bring? Discuss what your students can expect next year when they are upperclassmen. Are there clubs, activities, or leadership positions they can take on? Are there activities they didn't pursue this year that they want to try next year? What about their courses? How many will be taking advanced or honors courses?
4. **Reflection.** Handout **Navigation 101 SLC Reflection**. Have students complete handout and return to advisor.
5. **Celebrate.** You might want to celebrate with treats.

STUDENT PRODUCTS:

- **Response to Journal Prompt #2**
- **Completed portfolios.** Each student's portfolio should be stored at school until next fall.

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- **Completed Navigation 101 SLC Reflection.**



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