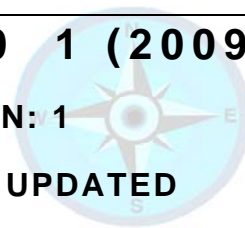

N A V I G A T I O N 1 0 1 (2009-10)

GRADE: 10

LESSON: 1

THEME: GETTING REACQUAINTED AND UPDATED



LESSON GOALS:

- Get reacquainted with the students in your advisory group and meet new students.
- Help students check and update their portfolios.
- Help students ensure they're on track with course credits and grades.

ESSENTIAL QUESTIONS:

- Why advisory?
- Why portfolios?

MATERIALS NEEDED:

- **9th Grade List of Portfolio Contents**
- **10th Grade Portfolio Checklist**
- **Grade, credit, or transcript information for each student**
- **Portfolios** (*for returning and new students*)
- **Activity Logs**

CLASSROOM ACTIVITIES:

1. **Get re-acquainted.** Reintroduce yourself to the students in your advisory group. Introduce any new students. Welcome them back to school. As an icebreaker, you may wish to talk about your summer vacations and plans for the year. Of course, an edible treat of some kind is also an effective icebreaker. (*10 minutes*)
2. **Encourage students to register for the PSAT.** The SAT is the main college entrance exam. The PSAT is the SAT's practice test. Encourage students to learn about the PSAT at www.collegeboard.com and share information with them about how to sign up. (*5 minutes*)
3. **Check credits and grades.** Help students check their credits or grades to ensure they are progressing toward graduation. (*5 minutes*)
4. **Update portfolios and activity log.** Distribute copies of the **9th Grade List of Portfolio Contents** and the **10th Grade Portfolio Checklist**. Students should take a tour of their portfolio and check off items on the 9th Grade List of Portfolio Contents. They should also update their **Activity Log**. I have included extra **Activity Logs** in case you have new students or students who cannot locate theirs from last year. Finally, explain that the 10th Grade Portfolio Checklist includes everything they will add to their portfolio throughout the year.
5. **Ask students to acquire a spiral notebook** (their Academic Journal) by the third Navigation meeting.

PRODUCTS:

- **Updated Portfolio.** Each student should update his or her portfolio for 10th grade, checking to make sure all materials are complete and organized from last year. The final grade for the portfolio last year will be pass/fail and entered as the first grade of this year. A pass will only be entered for 100% completion of the portfolio.



PORTFOLIO CHECKLIST – GR 10

Name _____

You should add the following materials to your portfolio this year. Please **KEEP THIS CHECKLIST IN YOUR PORTFOLIO** and check off each item as you add it.

ACADEMIC DEVELOPMENT:

- First Semester Academic Goals**
- Second Semester Academic Goals**
- Grade Tracking Sheet:** The page on which you will regularly record your current grades.
- High School & Beyond Plan:** Your 10th grade draft of the OSPI HS & Beyond Plan.
- Four-Year Plan:** Your four-year course registration plan from 10th grade.
- Historical Grades:** Printout summarizing your grades and credits from 10th grade.
- Academic Journal:** A spiral notebook where you will write about your progress in reaching your goals.
- Work Samples w/ reflections(rationales):** At least 4 samples of your choice (provide brief description):
 - _____
 - _____
 - _____
 - _____

CAREER DEVELOPMENT:

- Kuder One-Page Summary Report**
- Kuder Interests and Skills Composite Report**
- Career Information Interview:** The answers you received from the person you interviewed.
- Career Information Interview Reflection:** Your reflection on your career interview.
- Career Goal Worksheet:** Your career exploration goal this year.
- Resume**
- Postsecondary Worksheet:** Your research on postsecondary options.

PERSONAL & SOCIAL DEVELOPMENT:

- Citizenship Goal Worksheet:** Your goal this year for school and community participation.
- Other Activity Information:** Work samples, certificates of accomplishment, awards, photos, etc.

