

## La Center Elementary School 2007-2008 Work Plan

### Goal #1: Increase the number of students meeting benchmark in Reading on state and district assessments.

**Ends E-2 Academic Achievement** – As the primary component of the district Ends Policy, the Board expects each student to acquire the academic knowledge to be successful in a complex and rapidly changing world. Accordingly students will:

A) Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings (reading, writing and communications).

ACTION STEPS	WHO	COMPLETED BY	STATUS
A. Manuscript handwriting workshop.	Harcourt Staff w/ staff	8/27/07	Done
B. Teams collaborate to plan effective use of Units 1 & 2.	Carol, Scott, Kim, Teams	8/27/07	Done
C. Review WASL Reading Data from '06-'07.	Carol, Scott, Teams	10/2/07	Done
D. Identify common assessments from WASL Reading Data review	Carol, Scott, Bonnie, Teams	8/27/07	In Process
E. Analyze EALRs with Story Town units.	Carol, Scott, Kim, Teams	All Year	In Process
F. Literacy common assessments analysis by teams.	Carol, Scott, Kim, Teams	All Year	In Process
G. DIBELS data and running records reviewed by teams.	Kim Hollopeter, Teams	Per Trimester	1st/2nd Completed
H. Student Learning Plans (SLP) for students not meeting standard	Staff	All Year	In Process
I. Adapt delivery models to meet the needs of students based on prescriptions. Utilize this information placement process.	Staff w/ Admin. Support	All Year	In Process
J. Parent information relayed through staff newsletters.	Staff	All Year	In Process
K. Building Council discussion about PD options.	Building Council	10/31/07	In Process

### Goal #2: Increase the number of students meeting benchmark in Math on state and district assessments.

**Ends E-2 Academic Achievement** – As the primary component of the district Ends Policy, the Board expects each student to acquire the academic knowledge to be successful in a complex and rapidly changing world. Accordingly students will:

B) Know and apply the core concepts and principles of mathematics.

C) Think analytically, logically and creatively, and integrate experiences and knowledge to form reasoned judgments and solve problems (critical thinking).

ACTION STEPS	WHO	COMPLETED	STATUS
A. Review WASL Math Data from '06-'07.	Carol, Scott, Teams	10/2/07	Done
B. Choose common assessments from WASL Math Data Review.	Carol, Scott, Teams	10/2/07	In Process
C. Common math assessments analysis by teams.	Carol, Scott, Teams	All Year	In Process
D. Student Learning Plans (SLP) for students not meeting standard.	Staff	All Year	In Process
E. Adapt delivery models to meet the needs of students based on prescriptions. Utilize this information placement process.	Staff w/ Admin. Support	All Year	In Process

F. Create Power Standards utilizing GLEs. Include 6th grade reps.	Carol, Scott, Teams	3/8/08	In Process
G. Research and implement student support services in Math	All Staff	3/8/08	In Process
H. Building Council discussion about PD options.	Building Council	10/31/07	In Process
I. Participate in Math Materials adoption cycle	All Staff	All Year	In Process
J. Send two teams to the NW Math Conference	Carol, Scott, Bonnie Lock	10/13/07	Done

**Goal #3: Increase the number of students meeting benchmark in Science on state and district assessments.**

**E-2 Academic Achievement** – As the primary component of the district Ends Policy, the Board expects each student to acquire the academic knowledge to be successful in a complex and rapidly changing world. Accordingly students will:

- B) Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics, history, geography; arts, health and fitness.
- C) Think analytically, logically and creatively, and integrate experiences and knowledge to form reasoned judgments and solve problems (critical thinking).
- D) Understand the importance of work and how performance, effort and decisions directly affect future career and educational opportunities (work awareness and planning).

<b>ACTION STEPS</b>	<b>WHO</b>	<b>COMPLETED</b>	<b>STATUS</b>
A. Review WASL Science Data from '06-'07.	Carol, Scott, Teams	10/2/07	Done
B. Use WASL information to adapt & implement Science Notebooks effectively. Utilize common vocab.	Carol, Scott, Teams	All Year	In Process
C. Student Learning Plans (SLP) for students not meeting standard.	All Staff	All Year	In Process
D. Building Council discussion about PD options.	Building Council	10/31/07	In Process