



La Center High School Annual Report

2008 - 2009 School year



Mission Statement

The mission of the La Center School District is to create a supportive environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, and employees to create life-long learners who can adapt to a changing, more Technologically advanced and diverse society.



Our School

La Center High School is the 9 -12 high school serving the students and parents of the La Center School District. The high school was originally completed in 1993 and has undergone considerable remodeling in the high school office and career center along with the construction of a new two story wing which has a new Library and eleven new classrooms. With the average enrollment of 487 during the 2008-2009 school year, La Center High School is in the "A" school classification, a member of the SWW A League and WIAA District four.

A wide variety of curricular and extracurricular activities are available to the students of La Center High School. Included in these are, Concert Band, Choral Ensemble, Jazz Band and Jazz Choir, Science Club, DECA, Running Start, Skills Center, Knowledge Bowl, Honor Society, an exceptional Drama and Art program, as well as a highly successful athletic program.

La Center High School provides students opportunity to use technology in a number of lab settings. There are in excess of 180 computers in the high school. The business lab has IBM compatible computers running the software Microsoft Office.

Assessment Data

Included in this data are grade point averages by class for the past few years, as well as the school's average test results from required state testing and college entrance exams (SAT). As with any testing, the average score is affected by the number of students taking the test. The relatively small number of students involved in the tests may cause averages to fluctuate substantially from year to year.

Average GPA by Class

| | <u>2008 – 2009</u> | | <u>2007-2008</u> | | <u>2006 – 2007</u> | |
|---------------------------|--------------------|-------------------|------------------|-------------------|--------------------|-------------------|
| | <u>GPA</u> | <u>Honor Roll</u> | <u>GPA</u> | <u>Honor Roll</u> | <u>GPA</u> | <u>Honor Roll</u> |
| 9 th | 2.17 | 21% | 2.63 | 37% | 2.45 | 26% |
| 10 th | 2.65 | 33% | 2.81 | 28% | 2.80 | 32% |
| 11 th | 2.52 | 30% | 2.85 | 34% | 2.69 | 43% |
| 12 th | 2.57 | 35% | 2.44 | 40% | 2.60 | 45% |
| Average School GPA | 2.48% | | 2.68 | | 2.62 | |
| Average Honor Roll | 29% | | 35% | | 35% | |

Test Scores

2008-2009 10TH Grade WASL

| | | LCHS State Wide | | | | LC | State |
|---------|----|------------------------|------------|------------|------------|---------------------|---------------------|
| | | % Not Tested | Level 2 | Level 3 | Level 4 | Meeting Standard | Meeting Standard |
| Reading | 09 | 4.1% | 10.3% | 42.3% | 42.3% | 85.8% | 80.9% |
| | 08 | 5% | 10.8% | 29.4% | 47.9% | 77.9% | 80.6% |
| Math | 09 | 2.0% | 27.0% | 33.0% | 15% | 50.9% | 45.2% |
| | 08 | 2.6% | 20.7% | 29.3% | 19% | 58.5% | 49.3% |
| Writing | 09 | 5.8% | 4.9% | 34.3% | 55.9% | 90.8% | 86.3% |
| | 08 | 4.2% | 6.7% | 32.8% | 52.9% | 87.6% | 86.2% |

College Tests

SAT

Average Writing Scores

| | <u>2009</u> | <u>2008</u> |
|------------------|--------------------|--------------------|
| Our School | 490 | 495 |
| Washington State | 507 | 509 |
| United States | 493 | 494 |

Average Critical Reading Scores

| | <u>2009</u> | <u>2008</u> |
|------------------|--------------------|--------------------|
| Our School | 517 | 498 |
| Washington State | 524 | 526 |
| United States | 501 | 502 |

Average Math Scores

| | <u>2009</u> | <u>2008</u> |
|------------------|--------------------|--------------------|
| Our School | 510 | 489 |
| Washington State | 531 | 533 |
| United States | 515 | 515 |

Running Start

Running Start is a state-wide program where juniors and seniors can attend a local community college and receive high school and college credit at the same time. Through the Running Start program, many students over the last 4 years have earned an AA degree from Clark College or Lower Columbia College while meeting the requirements for high school graduation. Other students graduated with only a few credits yet to be earned toward their two-year college degree.

| | | Students | Classes | College Credits |
|--------|------|-----------------|----------------|------------------------|
| Fall | 2008 | 36 | 99 | 368 |
| Winter | 2009 | 38 | 103 | 372 |
| Spring | 2009 | 37 | 104 | 341 |
| Fall | 2007 | 28 | 78 | 322 |
| Winter | 2008 | 33 | 88 | 347 |
| Spring | 2008 | 27 | 81 | 294 |
| Fall | 2006 | 34 | 46 | 319 |
| Winter | 2007 | 32 | 53 | 310 |
| Spring | 2007 | 28 | 54 | 258 |

Graduate Data

The chart below provides information about the graduates who leave high school bound for additional schooling, work, or the military. La Center High School generally has more than 60% of its graduates pursue some form of post high school training, including 4 year college, 2 year college or vocational/technical school. One of the goals is to maintain a program which continues to have a relatively low drop out rate.

| | Class of 2009 | Class of 2008 | Class of 2007 |
|-------------------------|----------------------|----------------------|----------------------|
| Total Graduates | 106 | 90 | 89 |
| College Bound (4yr) | 34 | 30 | 27 |
| College Bound (2 yr) | 48 | 36 | 39 |
| Vocational School | 7 | 2 | 3 |
| Military | 6 | 7 | 4 |
| Work | 11 | 13 | 6 |
| Misc. | 8 | 10 | |
| Graduating | 89% | 87% | 88% |
| Dropping out of School | 3.6% | 5% | 6% |
| On Time graduation Rate | 81.4% | | |

Demographics

This section gives some basic demographic information about the student and staff population of our school.

Our Students grades 9 -12 2008-2009

| | | | |
|-----------|-------|----------------|------|
| Am Indian | 1.4% | Smallest Class | 4 |
| Black | .6% | Largest Class | 65 |
| Asian | 1.6% | Average Class | 18.6 |
| Hispanic | 3.9% | | |
| White | 90.3% | | |

Activities

Students, who participate in athletics and activities at La Center High School, continue to excel and bring pride to our school. Our successes come from the dedication of students, coaches and advisors. Results from participation can easily be seen across our campus and throughout the student body as well. These extracurricular activities include:

| | | |
|------------------|---------------|--------------|
| Knowledge Bowl | Football | Volleyball |
| Dance Team | Girls Soccer | Boys Soccer |
| DECA | Cross Country | Softball |
| Boys Basketball | Track | Yearbook |
| Girls Basketball | Baseball | VICA |
| Cheerleading | Wrestling | Science Club |
| Weight Club | Honor Society | FCCLA |
| Equestrian | Golf | |

*VICA, Vocational Industrial Clubs of America

* FCCLA, Family Career and Community Leaders of America

Activity Participation

| | <u>2008-2009</u> | <u>2007-2008</u> |
|-----------------------|--------------------|-------------------|
| | <u>Student's %</u> | <u>Students %</u> |
| Band | 80 16.4% | 78 16.8% |
| Choir | 21 4.3% | 24 5.2% |
| Honor Society | 29 5.9% | 18 3.9% |
| FCCLA | 80 16.4% | 80 17.2% |
| VICA | 11 2.2% | 16 3.4% |
| DECA | 12 2.4% | 12 2.6% |
| Drama | 26 5.3% | 22 4.7% |
| Knowledge Bowl | 24 4.9% | 10 2.2% |
| Non-participants | 204 41.8% | 205 44.1% |
| All Activities | 283 58.1% | 260 55.9% |

Sports Participation

| | <u>2008-2009</u> | <u>2007 -2008</u> | <u>2006-2007</u> |
|--------------|------------------|-------------------|------------------|
| Fall | 166 41% | 189 41.4% | 192 41% |
| Winter | 79 19.5% | 91 19.9% | 87 19% |
| Spring | 160 39.5% | 137 30% | 135 33% |
| Total | 405 | 417 | 414 |

Attendance Data

The data below shows the percentage of students who have been absent nine or more days during the school year and also those who were gone five or less days. This is based on students who were gone three or more periods.

| <u>Percent of Students</u> | <u>2008 -2009</u> | <u>2007-2008</u> | <u>2006-2007</u> |
|--|-------------------|------------------|------------------|
| Absent 9 or more days (3 + periods) | 43% | 49% | 51% |
| Absent 5 or less days | 41% | 35% | 34% |
| Average Daily attendance | 93% | 92.88% | 92.96% |

Vocational Program

La Center High School currently provides programs in business, keyboarding and computer application, independent living, creative cooking, sewing/personal choices, family health, child development and industrial arts as well as small engine repair, woods 1 and woods 2, leather craft, metals 1, metals 2 and metal art welding and Fashion Design. ASB club activities such as DECA, FCCLA and VICA support the curriculum in these vocational programs.

Professional Qualifications

| La Center High School | |
|---|-------|
| Total number of Certificated teachers | 25.6 |
| Teacher Experience (Avg. years.) | 19.4 |
| Teachers with at least a masters degree | 89.5% |
| Teachers holding a provisional or an Emergency certificate. % of classes not taught by “highly qualified teachers “as defined by state standards. | 0 |

Faculty & Staff

*Dave Holmes,
Lauri Landerholm,
Lynne Adams
Linda Anderson
Kristen Arave
Marian Bakker
Dave Bolden
Kathy Bounds
Sharon Bryan
Matt Cooke
Greg Cooper
Julie Croskrey
Joan Daugherty
Denelle Eiesland
Brenda Faulkner
Amy Fernandes
Steve Frucci
Shirley Gleason
Karen Gozart
Heather Grotte
Rebecca Morris
Rhea Heaton
Robert Hill
Sheila Holter
Lori Jeske
John Johnson
Karla Karukes
John Lambert
Don Landes –McCullough
Forbes Lapp
Shawn Link
Beth Marshall
Jim Mullholland
Teri Newman
Cathy Osborn
Rita Peterson
Steve Prewitt
Harvey Pust
Joyce Rose
Steve Schweikhardt
Kate Stevens
Deena Strawn
Andy Taylor
Paula Tell
Katie Tyrell
Brian Zylstra*

*Principal
Asst. Principal
Athletic Secretary
Office Assistant
Math
Registrar
Custodian
Social Studies
English
Bus Ed/FBLA/Wt. Training
Band/Choir
Math
Office assistant
Special Ed Services
Custodian
Career Guidance Facilitator
Athletic Director
Food Service Supervisor
English
English/History
A.L.C
Spanish
Science
English/Short Story
Counselor
Math
Life Skills
Business
Drama/Art
P.E.
Social Studies
Library Technician
Metals
Science
High School Secretary
Librarian
Science/Health
Industrial Arts
Home & Family Life/Health
Transition Teacher
English/History
Cashier
Custodian
Counselor
P.E.
Global studies*

Our Staff

| Certificated | | Males | Females |
|---------------------|----|--------------|----------------|
| Teachers | 28 | 13 | 15 |
| Support Staff | | | |
| Administrators | 2 | 1 | 1 |
| Athletic Director | 1 | 1 | |
| Vocational director | 1 | 1 | |
| Classified | | | |
| Classroom Aides | 4 | | 4 |
| Custodians | 3 | 2 | 1 |
| Support Staff | 10 | | 10 |

2008 - 2009 Accomplishments

Completed high school math review and adoption.

Completed our 2nd year of very successful student led conferences.

Conducted successful safety lockdown and evacuation drill with local police and fire in conjunction with table top exercise and review of building safety plan.

Successfully integrated the "Connect-Ed" auto dialing system to inform parents of student absences.

Boys and Girls Cross Country, Boys Soccer, Boys and Girls Wrestling, girls and Boys Golf, Girls Volleyball and both Boys and Girls Track, all participated at the State championship level.

Above state averages on the WASL, in reading, writing and math.

Student Forum introduced. (Open student group who discusses environmental issues, creates solutions and advises administration.)

CATS Pride award (8 students/ month celebrated for their involvement in :Citizenship, Academics, Teamwork, Service) A total of over 75 students were acknowledged in the first year.

Grants, etc for project study: Wrote and received numerous grants for project study and other programs from numerous sources.

Goals for 2009-2010

Goal # 1 Improve Student, Parent and Teacher Communication:

- ❖ Improve Navigation 101
- ❖ Improve Student Led Conferences.

Goal # 2 Improve Students awareness and reduce incidents of bullying and harassment.

Goal # 3 Improve student learning through varied approaches in teacher instructional quality.

How you can help

Parents can become involved in La Center High School and their children's education in many ways. They can become generally involved with the organization called P.I.E. (Parents Involved in Education.) These parents volunteer their time to help during lunch hours, and in the Library. If they wish to become more specifically involved with their children's education, they can join such groups as the Booster Club, LCEF (La Center Education Foundation), Music Association, Vocational Advisory, and Senior Parents. Parents involved in these support groups support specific activities and provide fundraising assistance. Participation of parents is vitally important to maintain a quality school. If you would like to get involved in any of these activities, please contact the High School office at 263-1700.

