Learning Environment Matrix

High Cognitive Demand
Learning to Think

High learning trust (upper right)

Control

2

CONTENT STANDARDS FOCUSED
SOME LEARNER COMPETENCIES UTILIZED
*Lessons are designed
for "learning to think"
with the teacher
driving the learning*

1

LEARNER COMPETENCIES FOCUSED
CONTENT STANDARDS UTILIZED
*Lessons are designed
for "learning to think"
with the students using the content
to master Learner Competencies*

Create

Evaluate

Analyze

**Teacher to Student
Student to Teacher
Flow of Information**

Teacher Driven Learning

Isolated Individual Learning

**Student to Student
Teacher Facilitated
Flow of Information**

Team Driven Learning

Apply

4

CONTENT STANDARDS FOCUSED
*Lessons are designed
for "learning to know"
with the teacher
driving the learning*

3

CONTENT STANDARDS FOCUSED
SOME LEARNER COMPETENCIES UTILIZED
*Lessons are designed
for "learning to know"
with the students
driving the learning*

Control

Understand

Know

Low learning trust (lower left)

Low Cognitive Demand
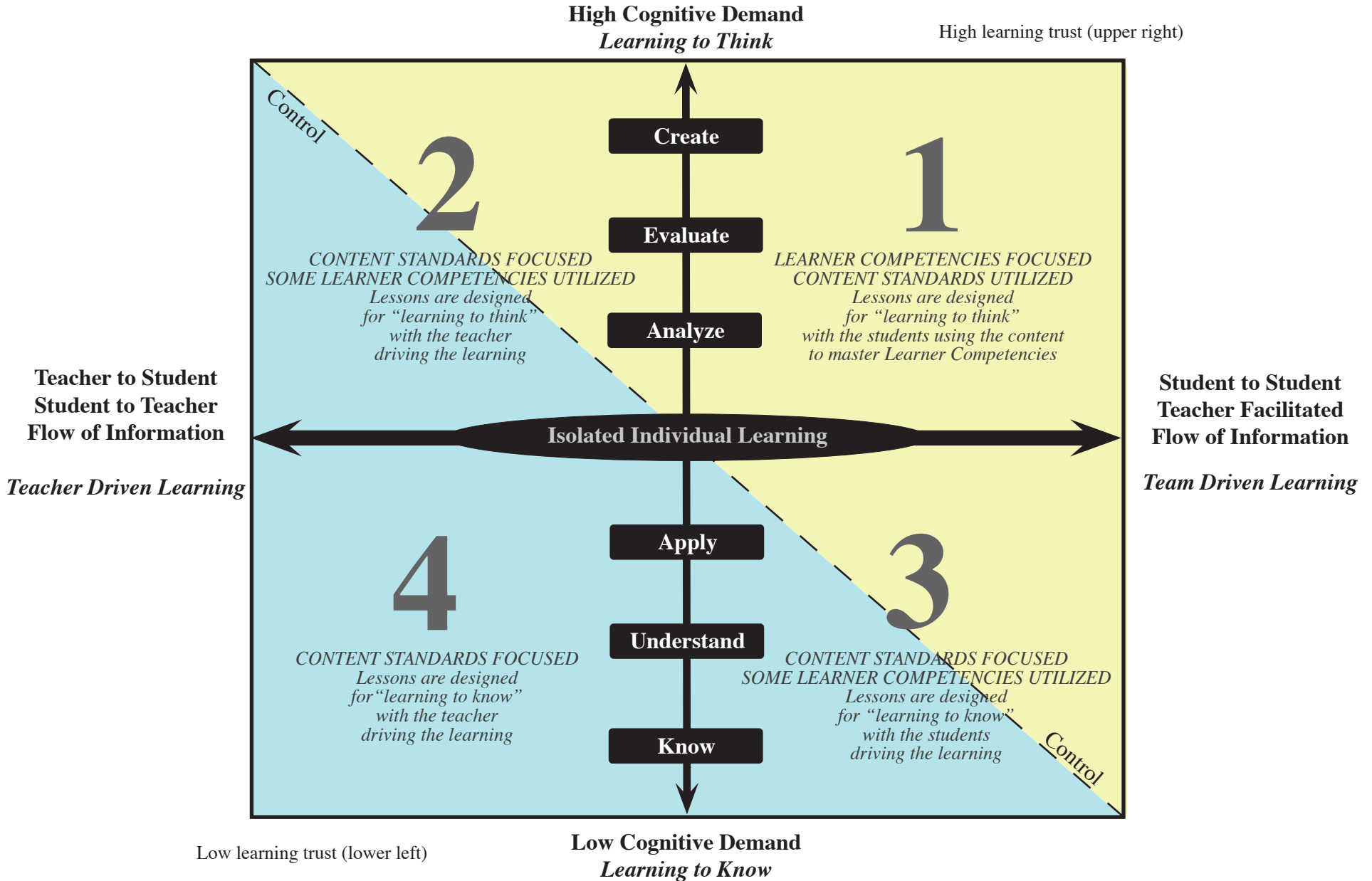*Learning to Know*

X Axis represents the *Flow of Information*. Y Axis represents the *Cognitive Demand*. Z Axis represents *Learning Trust* (shown as control line).